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Good afternoon Parents and Guardians:

I hope you are doing well. By November 15, 2023, your student will have completed the review and mastery of concepts in Unit 1. To provide a general overview of the standards covered, students learned how to write arguments to support claims and cite textual several pieces of evidence in Reading and in Math they learned about Sales tax, tips, and Mark-up. Your student covered state standards and materials over nine weeks (please see the attached for more detailed information). Following the assessment, they will begin reviewing Unit 2 standards in preparation for the next round of Benchmark Assessments. Between November 1st and 15th, students will complete their End of Cycle 1 Benchmark Assessments. All assessments will be taken in class during school hours. Please be sure that your child arrives at school on time each day and has a good night's sleep.

The assessments provide teachers and you an understanding of how well your student mastered materials in areas that need to be addressed in preparation for the next school year. After each Benchmark Assessment, parents are sent a letter indicating student scores and their personal goals for the next cycle. This process not only provides parents with academic information, it assigns personal accountability to your child. They set goals, monitor their progress and then determine if their goal is met

Please continue encouraging and supporting your child "no matter" the result. Every child learns at his or her own pace.

The mission of the Fairfield Township School District is to assure all students an equal opportunity to participate in a diverse instructional program that promotes self-worth, citizenship and the achievement of high standards. In a modern and safe learning environment, students will become successful and contributing members of a democratic society.

Yours in education,

Renee' C. Ring
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In ELA Unit 1, your Grade 7 student investigated what one generation can learn from another and they considered how knowledge flows between age groups. Students read a variety of texts and listened to and viewed media as they discussed the Essential Question for the unit.

Reading

- Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
- Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
- Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others in the text.

Writing

- Write informative/explanatory text to examine a text and convey ideas, concepts, and information through the selection, organization and analysis of relevant content.
- Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well structured event sequences..
- Produce clear and coherent writing in which the development, organization and style are appropriate to the task, purpose and audience.

Speaking and Listening

- Pose questions that elicit elaboration and respond to others questions and comments with relevant observations and ideas.
- Present claims, findings, salient points in a focused coherent manner with appropriate eye contact, volume, and presentation.

In Math, your 7th Grader is learning:

Rates	Solve Proportional Relationships	Percent c
Complex Fractions and Unit Rates	Constant Rate of Change	Sales tax
Convert Unit Rates	Slope	Discount
Proportional/NonProportional Relationships	Percent of a number	Simple In
Graph Proportional Relationships	The percent proportion	

For a list of all NJDOE standards: <https://www.nj.gov/education/standards/>